

An assessment Guide

May I take this opportunity to introduce myself and to give you some background to the Psychological/Educational Assessment. I always make the assessment as informal as possible to reduce any potential anxiety. The assessment includes picture tests and paper and pencil 'game' like activities, which children usually enjoy. I also try to put the child at ease with informal talk at the beginning of the assessment.

The assessment incorporates an IQ test which has 12 sub-tests, including verbal and visual items as well as sub tests on memory and processing speed. I also include in the assessment tests for reading and spelling, listening skills and reading fluency and comprehension, Maths concepts, Maths fluency and practical and mental Maths. There will also be tests on memory, non-verbal abilities, processing speed, handwriting, expressive writing and oral communication.

If you have any particular requests not included in the above please feel free to let me know and I will accommodate to those. Highlighting potential avenues for intervention is also a key aspect of the assessment.

I have had considerable experience in assessment with over 25 years experience in testing and also 10 years as a class teacher and I do appreciate that it can sometimes be an anxious time for children and for parents. I would like to re-assure you that once the assessment begins children are usually very much at ease and forthcoming with responses. I will send you a detailed report with recommendations no later than two weeks after the assessment. I provide oral feedback immediately after the assessment.

There is also an opportunity for you to provide background information using a customised pre-assessment form, which will be sent to you once the assessment is confirmed. I find it very helpful, particularly in understanding the reasons for the assessment and providing important background information.

I hope this guide is helpful and re-assuring.

Yours sincerely

Dr. Gavin Reid