



Dr. Gavin Reid
(UK)

“Dr. Gavin Reid has published over 22 books in the field of learning differences. He has a wealth of knowledge to share with all who attend. I highly recommend his day course”.

ADA President, Jodi Clements

Registrations: Are now open.

Duration: 9am - 3.30pm

Unique Opportunity:

Class sizes are limited for an optimum learning experience.

Course Fees:

Non-members fee: \$275.00

ADA Members fee: \$260.00

Course Fee includes: Useful handouts, morning tea and lunch are provided.

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Dyslexia in the Classroom: Meeting the Needs of All

A Day Course with Expert Dr. Gavin Reid (UK)

This valuable and unique course will provide key insights for identification and intervention in the mainstream classroom context. The day will be interactive and informative and will provide a comprehensive overview of how Dyslexia can be managed in an inclusive school. Dyslexia and other learning difficulties such as Dyspraxia, Dyscalculia and Dysgraphia can be experienced in some form by over 25% of school students. Further it is widely recognized that a number of the classroom strategies used for those children can be beneficial for all children. This course will focus on the identification of those barriers experienced by children with learning challenges such as Dyslexia and the other learning difficulties and provide strategies to help them overcome these and at the same time promoting effective teaching and learning.

To register visit: www.dyslexiaassociation.org.au



Day Course Overview:

- Classroom strategies for identifying and dealing with/resolving barriers to learning and strategies for learning and teaching.
- Motivation and effective learning; learner independence, metacognition, classroom environment.
- Strategies for developing the learning skills of children and young people with dyslexia and other learning issues in an inclusive school.

Session Times:

9.15am – 10.45am

Session 1: Understanding and Dealing with Dyslexia

This session will provide an overview of the field of dyslexia and answer many questions that teachers often ask, such as what is dyslexia, and how can I identify and deal with dyslexia in the classroom. The session will set the scene for the rest of the day and indicate the range of strategies and intervention that can be used for Dyslexia in the classroom.

Morning Tea breakout: 10.45am till 11.10am

11.15am – 12.45pm

Session 2: Meeting the Needs of all - Identification, Intervention, Differentiation and Metacognition

This session will look at the 'barriers to learning' and consider the significance of these for learners with dyslexia and particularly how these can be identified and dealt with in the school. This session will provide information on assessment and link assessment with teaching and intervention. There will also be some practical exercises on differentiation and metacognition.

Lunch breakout: 12.45pm till 1.25pm



Session 3

1.30pm – 3.30pm - Learning Styles and Inclusion

This presentation will provide practical insights into the use of learning styles and focus on identifying the dyslexic student's learning style and show how this can be used in teaching. Students need to be aware of their learning preferences, particularly students with dyslexia.

Knowledge of learning styles can be an important determinant of successful learning – irrespective of the task, or the material to be learnt. It is important that students become aware of their learning style as this can help develop skills for lifelong learning.

This session will also focus on the challenges of providing an inclusive learning experience for children and young people with dyslexia. These challenges are encapsulated in the five signposts for inclusion show below.

These are

- Acknowledge the differences
- Recognise strengths
- Understand inclusion
- Plan for practice and
- Develop attainable outcomes

It is also recognized that some crucial elements of effective learning in an inclusive school include self-esteem, the learning environment and the learning styles and learning experiences. It is therefore important to consider the individual needs of students with dyslexia and this aspect will feature in this session.



References:

- Reid, G. (2014) Dyslexia and Inclusion (2nd edition) Routledge London
- Peer, L. and Reid, G. (eds.) (2012) Special Educational Needs: A Guide for Inclusive Practice Sage Publication
- Reid, G. (2011) Dyslexia: A Guide for Parents 2nd edition (May 2011) Wiley
- Reid, G. (2011) Dyslexia 3rd edition Continuum Publications
- Reid, G. and Green, S. (2011) (2nd edition) 100+ Ideas for supporting students with Dyslexia. Continuum publications, London,
- Reid, G. (2009) Dyslexia: A Practitioners Handbook 4th edition Wiley

Dr. Gavin Reid is an international consultant and psychologist with consultancies in Canada, UK, Europe, Middle East, Asia and Australasia. He was visiting professor at the University of British Columbia in Vancouver, Canada in the Department of Education and Counseling Psychology and Special Education in 2007 and 2010. He is an ambassador for the Helen Arkell Dyslexia Centre in the UK and is also a consultant for the Child Enrichment Medical Centre in Dubai, the Centre for Child Evaluation and Teaching (CCET) in Kuwait and for the Institute of Child Education and Psychology Europe (ICEPE).

He is also currently a consultant to the Open University in the UK and co-founder and director of the Red Rose School for children with specific learning difficulties in St. Annes on Sea, Lancashire, UK. He is a visiting educational psychologist to organizations and schools in Switzerland, the UK, Middle East, Asia and Egypt.

He was formerly senior lecturer in the Department of Educational Studies (formally dept. of Special Education), Moray House School of Education, University of Edinburgh from 1991-2007. He has written twenty eight books on learning, motivation and dyslexia and lectured to thousands of professionals and parents in 75 countries. He is a popular seminar presenter. He has also had books published in Polish, Italian, Arabic, Hebrew, French, Chinese and Slovak. He is an experienced teacher with over 10 years experience in the classroom and has held external examiner appointments at 18 universities worldwide for Ph.D and masters courses. He has appeared in television and radio documentaries and news editorial on educational matters in the UK, Poland, Hong Kong, Kuwait, Dubai and New Zealand.

http://vod.dmi.ae/media/241780/Studio_One_Season_4_23_10_2013

<http://www.youtube.com/watch?v=c-VpkYoIPOo&feature=youtu.be>

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